Dear Parents, Caregivers and Students

Term 1 has come to an end and what an eventful term it has been! We celebrated Easter with a wonderful Palm Sunday procession and Easter hat parade. We also had a joyous day during our Assyrian New Year festival. Thank you to all parents who showed their support. We hope that Easter Blessings were upon all your families.

During this term our Year 5 & 6 students attended their 3 day overnight excursions. Year 6 had an educational visit to our nation’s capital, Canberra whilst year 5 had a trip down to Old Mogo Town to learn about our colonisation and the gold rush.

Harmony Day was an initiative of the Student Representative Council (SRC), that brought awareness to our students by wearing orange to celebrate cultural diversity. Our support for Harmony Day raised over $900 for ACERO. We had a wonderful time representing SHAPS at the Western Sydney Wanderers Harmony Day match, with schools across Sydney.

Students’ Awards Assembly for K-2 & for 3-6 were held during week 11. We congratulate all our award recipients and again we thank parents for attending on the day.

We would like to take this opportunity to thank all the members of P&F for their hard work during our organised events as well as parents for attending the monthly feedback forums.

In Term 2 we require all students to wear their winter uniform. It is important that students wear their uniform with pride; displaying pride in themselves, their presentation and that of the school. Below are the requirements for the winter uniform:

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>Sports</th>
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<tbody>
<tr>
<td><strong>Girls</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SHAPS dress (correct length) with tie</td>
<td>SHAPS long sleeve white polo shirt</td>
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<tr>
<td>SHAPS Shirt- long sleeve white shirt, (worn under the dress)</td>
<td>SHAPS blue longer length pants</td>
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<tr>
<td>Grey stockings</td>
<td>Sport joggers- principally white in colour; shoe laces must be neutral</td>
<td></td>
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<tr>
<td>SHAPS V-neck maroon pullover</td>
<td>Socks- white above ankle</td>
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<tr>
<td>Shoes- complete black leather (either black lace or with velcro)</td>
<td>SHAPS School Hat</td>
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<td>SHAPS School Hat</td>
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<tr>
<td><strong>Boys</strong></td>
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<tr>
<td>SHAPS white long sleeve shirt</td>
<td>SHAPS long sleeve white polo shirt</td>
<td></td>
</tr>
<tr>
<td>SHAPS blue v-neck pullover</td>
<td>SHAPS blue longer length pants</td>
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<tr>
<td>SHAPS Grey Trousers</td>
<td>Sport joggers- principally white in colour; shoe laces must be neutral</td>
<td></td>
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<tr>
<td>Socks- grey above ankle</td>
<td>Socks- white above ankle</td>
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<tr>
<td>Shoes- complete black leather (either black lace or with velcro)</td>
<td>SHAPS School Hat</td>
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**Additional (WINTER OPTIONAL)**

Girls: Plain, Maroon Gloves; Plain, Maroon Scarf; SHAPS blue Anorak Jacket; White turtle neck
Boys: Plain, Blue Gloves; Plain, Blue Scarf; SHAPS blue Anorak Jacket; White turtle neck
Holy Week and Easter Hat Parade
YEAR 5 CAMP

Our lesson with an Aboriginal Elder
by Elissa and Hedra

Rodrick, an Aboriginal elder, taught about his culture and how he used his weapons efficiently and carefully, we all felt amazed and wondered. After being told some important information about his culture we all got paint brushes and started painting, we all started to paint our initials for him to remember us and some students also painted the artifacts that Rodrick’s community used.

Rodrick and the rest of the grade went on a bush walk to learn all about different types of beautiful plants and animals. It was an amazing experience to learn all about different plants in the forest because we don’t have this experience at home. Rodrick even let us taste some berries and some plants you can chew on but not eat. We learnt so much it was a really fun time to learn about the Australian bush.

After a long day, we finally sat down and told stories at the campfire with Rodrick. We learnt about new Aboriginal weapons and instrument’s that Aboriginals used, like the didgeridoo, boomerang and hunting spears. On the second night, we met a man named Rob and he gave us all a sheet of paper that had songs the colonists would sing. We were all singing beautifully to the lovely tune. As his guitar was playing, we all had a great time singing around the warm crackling fire.

After roasting marshmallows around the fire, we all came in the kitchen and sat down and started dancing and singing. We were all tired so we went in our cabins and fell asleep.

Panning For Gold
by Jozef

I really enjoyed panning for gold, our whole group managed to find some. Our group leader gave each of us a container filled with water to store our gold as a souvenir.

I personally found it hard to find gold, my piece was less than half a millimetre. It was so much fun and one of the best parts of the camp.
Year 6 Goes to Canberra

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $20 per student under the Parliament and Civics Education Rebate program towards those costs.

It was an early and rainy start on Wednesday 16th March when students began to arrive at school from 5:30am; excited and ready to explore our Nation’s Capital, Canberra.

After a long journey, we finally arrived in Canberra city where we visited the Canberra Deep Space Communication Complex. The students were met by an informative and enthusiastic tour guide, who helped us explore the complex, shared some interesting facts about space and explored interactive displays. The next stop was the National Museum of Australia where students explored our nation’s history through unique and beautiful pieces of artwork. We then made our way to the Australian Institute of Sport (AIS). Students were very excited to see where our sporting champions live and train to become elite athletes. We were even fortunate enough to see some of the athletes in action as they trained in gymnastics and swimming.

Day two began with an early breakfast and a visit to the Electoral Education Centre. At the centre students watched a multi-media presentation that explores the history of Australian democracy. They participated in hands-on activities that helped students understand enrolment, voting and representation. They were also able to role-play the process of voting in a simulated election. We then made our way to the Parliament House and took part in a tour of both the House of Representatives and the Senate. We were also lucky enough to listen in on politicians debating a bill. After a quick lunch we headed over to Questacon and experienced Science with hands-on activities, experiments and demonstrations. After dinner we continued into the evening and headed over to the National Dinosaur Museum for a tour in the dark. We were able to see lots of interesting replicas of fossils and learned some interesting facts about dinosaurs.

On our final day in Canberra, we took a tour around the Old Parliament House and learned some interesting information about Australia’s political past. The students were even given the opportunity to role play some historical events which have taken place in the House of Representatives Chamber. We then made our way to the final destination of our camp, the Australian War Memorial. At this iconic location the students paid respect to the Australians who have died serving their country during a war. In addition to the shrine, the students also took part in a tour around a world-class museum that displays an extensive archive of Australia’s military history. Once we finished, we began our journey back home. The students were exhausted but happy as they took part in a rewarding experience that provided them an opportunity to become more independent and informed young citizens.
Jersey Day

2016 SHAPS SWIMMING CARNIVAL

Our school’s annual Swimming Carnival was held on Friday 26th of February at the Fairfield Leisure Centre. The carnival was an enjoyable day for our school community. Our students continued the tradition of dressing in house colours and proudly chanting for their house members as they raced.

Well done to all the students who participated in activities such as 50 m Freestyle, 50 m backstroke and 50 m breast stroke. All students were given the opportunity to splash around in the Aqua Park and participate in the novelty events; most students would agree that the Aqua park and novelty races were the highlight of their day.

I would like to take this opportunity to congratulate our winning house, Tigris! A tremendous effort from the students in Tigris this year, as they participated in the 50m races, novelty events and who can forget their chanting! Well done Tigris!

I would also like to acknowledge the staff’s hard work and cooperation on the day as well as the parents who came out and cheered on their children. Your children loved seeing you there and it was great to see your support on the day. Also, a big thank you to our outstanding Sport’s Captains who helped organise their house groups in the lead up to the swimming carnival, competed in events and helped in the running of certain events. Mrs. R. Isaac

Rugby Clinics

This term students across Kindergarten – year 6 participated in enjoyable Rugby sessions. The sessions were run by professional trainers and supervised by the classroom teachers.

During the session the students were involved in playing games to develop simple rugby skills in a fun, safe and supportive environment. In addition, the sport also plays a part in the development of motor-skills, cognitive development, listening skills and taking instructions as well as learning valuable social skills, including cooperation, confidence building and respect for others.
Life Education – Healthy Harold

This term, Kindergarten to year six students participated in Healthy Harold Program run by Life Education.

Our students visited the Life Education Van for an interesting and fun learning based lesson. The van visit allowed the students to explore creative and collaborative learning in a space that is entirely different from a traditional classroom. During the visit the students were encouraged to participate and learn through engaging hands-on education experiences and utilising the latest technology to provide children with online resources and problem solving activities that can also be used by teachers in the classroom.

The Healthy Harold/ Life Education is a program set out to empower the young to make the best choices for a safe life. The Life Education programs assist students to: Acquire age appropriate knowledge to support informed health choices, develop & practice skills and strategies to act upon individual decisions and recognise the values & attitudes that may influence lifestyle choices & behaviours. Mrs. R. Isaac

STUDENT EARLY DEPARTURES

Dear parents;

Did you know that if you child were to miss as little as 8 days in a school term, by the end of the primary school they’ll have missed a year of school!

That is why student school attendance and punctuality is so important. In NSW  **full time school attendance is compulsory** – that means that every school –age child should be at school every day for the full school hours. **It is essential for parents to ensure that their child is arriving at school on time in the morning and also not being picked up early at the end of the school day.** Appointments, medical or otherwise should be made for after 3:30 pm.

**PLEASE REFER TO THE ATTACHED HANDOUT FROM THE NSW DEPARTMENT OF EDUCATION.**

Harmony day on Monday 21st March.
SCHOOL HOLIDAY UNIFORM SHOP OPENING HOURS

Friday 22nd April: 10am to 1pm
Tuesday 26th April: 10am to 1pm

Student are to return back to school in Term 2 wearing full winter uniform. Thank you.

IMPORTANT DATES:

Thursday 7th April - Students last day for Term 1

Wednesday 27th April - Students return to school

CBA STUDENT BANKING IS ON WEDNESDAYS!

ENROLMENTS FOR KINDERGARTEN 2017 OPENS ON MONDAY 2ND MAY 2016!!

WISHING YOU ALL A SAFE AND HAPPY HOLIDAY.

SEE YOU BACK IN TERM 2!

CONTACT US

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