



St Hurmizd Assyrian Primary School



P A R E N T B U L L E T I N

Dear Parents and Friends of SHAPS

TERM 3 WEEK 5

It has been a very busy start for semester 2 of the school year. It is pleasing to see that our students have settled in well into their classroom learning routines and are actively engaged with their learning.

It is also pleasing to witness the number of academic awards, be they Gold or Principal's awards, been given out at the grade assemblies, no doubt a testament to the high level of motivation of our learners and to the aspiring challenges set by our teaching and support staff.

Over the course of the last few weeks SHAPS had occasion to commemorate important cultural events and religious feasts.

On the 6th of August our community celebrated the Feast of the Transfiguration of Our Lord Jesus Christ (*Gilyana d'Maran Esho M'shikha*). Through this feast of the revelation Our Lord's glory and power signifies for us Christians of His Godhead.

On the 7th of August SHAPS commemorated Assyrian Martyrs' Day, this was marked with a solemn ceremony and laying of a floral wreath to remember our fallen martyrs from years past.

The 15th of August SHAPS commemorated the passing of Our Lady, the Blessed Virgin Mary with Holy Raza offered to the community. May the blessings of Our Lord's Mother be upon all of our SHAPS families.

Welcome to AQUATOPIA - Prairiewood waterpark named

Congratulations to SHAPS and students of years 4 – 6 for their collective creativity in naming the newly-built Prairiewood Leisure Centre waterpark. Our students entered a Fairfield City- wide schools competition and our suggestion, **AQUATOPIA** was selected as the official name for this fantastic summer amenity for our local communities. We thank Fairfield City Council for rewarding our effort and creativity with complimentary tickets to the waterpark.

Welcome back to staff on leave,

We welcome back the following staff from Extended Leave over this term; Miss Rowena Benjamin, Mrs. Rosemary Gorial and Mrs. Mariam Georges. We trust their time away was pleasant and restful.

It's a boy!

Congratulations and best wishes go out to Ivana and Alan Jurcan on the birth of their first child, ZAC, who was born on the 28th of June 2016.

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YOU CAN DO IT! – CONFIDENCE

You can do it! Awards are presented to students who demonstrate social and emotional capabilities needed to be successful in all areas of life.

This fortnight's focus has been on CONFIDENCE. Confident students try new things and are not afraid of making a mistake. Congratulations to the following students!

6D	Ramel Bekana & Allana Younan	3Y	Christain Dawod & Manuela Gorges
6G	Jisika Icho & Aormi Somo	2D	Rafi Daddo & Daniel Jehensha
6M	Nicholas Youkhanna & Adessa Cheery	2H	Eve Yousif & Jason Kio
5F	Aniela Shemon & Daniel Perchem	2M	Martina Kasha & Gabriel Lazar
5K	Bneel Samr Jean & Marynna Bethuo	2J	Adam Haroon & Natasha Slewa
5S	Mary Anoya & James Yogore-Gorgi	1E	Joseph Shaya & Ellena Orah
4D	Eden Younan & Renet Audisho	1K	Julina Jendo & Christian Mathew
4K	Giwargis Orahm & Yohana Noona	1N	Nicholas Peera & Angelina Sadah
4M	Stella Karow & Nirar Sada	1S	Isaac Al Ishaq & Anahid Badal
3I	George Aaron & Mary Haroon	KH	Mario Shwano & Joseph Solaka
3J	Hillary Yousif & Younell Orah	KM	Nirar Bahran & Chloe Lekobi
3K	Lara Mansur & Aram Benyamen	KS	Christiana Samuel & Antonio Butris

Road Safety Police Visit

Last term, a member from the local police station visited the students at SHAPS and spoke to them regarding Road Safety.

Senior Constable Zarina spoke to students from K-6 about road safety laws as well as offered some valuable tips on how to stay safe in the community.

Some of the important information the students received were:

- correct road crossing procedure – STOP, LOOK, LISTEN and THINK
- always wear a helmet when riding a bicycle
- be a safe and respectful passenger by not distracting the driver
- be cautious and alert when walking near vehicles or roads
- always stay with a parent or trusted adult when in public
- never give out personal information over the internet
- what to say and do if they are approached by a stranger
- make noise, run, and get to safety in case of an emergency

Senior Constable Zarina will also be coming out this term to speak with Year 5 and 6 about 'Bullying and Harassment.'



HIGH SCHOOL TRANSITION!!

The beginning of high school is an important time for students. It can develop a variety of emotions, behaviours and concerns for both students and their parents or other caregivers.

Students experience several changes as they transition into high school. This can be in the form of educational expectations and practices. In a majority of primary schools, students are mainly taught in one classroom, with the same classmates by one teacher. Once students reach high school, they work with many more students, in different classrooms with different teachers who have their own set of expectations for performance and responsibility.

High school transition programs are created to assist Year 6 students to successfully adjust to these changes and begin Year 7 with more ease.

St Narsai Assyrian Christian College and St Hurmizd Assyrian Primary School have been working together to ensure our Year 6 students make a successful transition into Year 7. At SHAPS, the Year 6 students are already experiencing aspects of high school life as they move to different classrooms and are taught by different teachers for Spelling Mastery, Mathematics and Assyrian. Students in Year 6 have had teachers and students from SNACC visiting the school to speak about high school life. They will also attend sessions at the high school where they will meet with teachers and high school students, participate in lessons and become familiar with their new environment.

Last term, the students in Year 6 participated in a forum at SNACC, where they had their questions about high school life answered by teachers and students. Members of the SRC were responsible for collecting the information and sharing it with their peers during a presentation.

They were also taught how to read and interpret a high school time table which was one of the concerns expressed by Year 6.

Year 6 students will have their first orientation day this term at SNACC.



“May the God of hope fill you with all joy and peace as you trust in Him so that you may overflow with hope by the power of the Holy Spirit.”



Romans 15:13

DATES TO REMEMBER!!

Wednesday	31st Aug	Father's Day Stall
Thursday	1st September	St Hurmizd Day Festival
Friday	9th Sept	Athletics Carnival 2-6 at Dwyer Oval Athletics carnival K-1 at school
Wednesday	21st September	School Disco
Thursday	22nd Sept	Term 3 concludes for students
Friday	23rd Sept	Staff Development Day NO SCHOOL
Monday	10th October	Staff Development Day NO SCHOOL
Tuesday	11th October	Students return to school TERM 4

**PLEASE SEE IMPORTANT
ATTACHED
INFORMATION ON THE
'NATIONALLY
CONSISTENT
COLLECTION OF DATA
ON STUDENT'S WITH A
DISABILITY'**

REMEMBER SCHOOL
ATTENDANCE IS IMPORTANT
AND STUDENTS SHOULD
ONLY BE PICKED UP IF
NECESSARY.

PLEASE NOTIFY THE
SCHOOL PRIOR TO COLLEC-
TION IF YOU ARE PICKING
YOUR CHILD EARLY.

THANK YOU.



School Banking

Commonwealth Bank



STUDENT DOLLARMITES

BANKING IS ON WEDNESDAYS!!

Please make sure you have filled the deposit slip correctly.



Nationally Consistent Collection of Data on Student's with a Disability

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability. The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors. When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students. These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on: consultation with parents and carers in the course of determining and providing reasonable adjustments the school team's observations and professional judgments any medical or other professional diagnosis other relevant information. School principals are responsible for ensuring the information identified about each student is accurate.

FURTHER INFORMATION

Contact the school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.thereeducationinstitute.edu.au/>