



*Welcome to Year Five's  
Parent  
Information  
Night*

## Introducing the Year 5 Teachers for 2018

*Mrs Zaia (5Z and Grade Leader)*

*Mr Kelly (5K & ICT Facilitator)*

*Miss Moshe (5M)*

*Miss Shamon (5I)*

*Mr Atto, Mrs Ismail, Mr Babisha, Mrs Babisha  
(Assyrian)*

*Mrs Daniel (5Z, 5K and 5M Christian Studies)*

*Mr Babisha (ACOE Prayers & Hymns for all)*

*Mrs Mitry (5Z Health) ( 5M Creative Arts)*

*Mrs Cutelli (5K Health)*

## Chromebooks - Laptops

Chromebook use will mainly consist of researching topics or creating content. Your child will be limited on what they can access to protect them from inappropriate material. Your child will have access to websites such as;

- Lexile
- SHAPS school website
- Study ladder
- Mathletics

At home, please ensure that your child charges their laptop every night. It is very important that if you allow your child to use the internet, you **MUST** monitor what they are doing. We do not want your child to be exposed to inappropriate material.

**For good health  
To help learning  
To have fun  
It's easy!**

# *Crunch and Sip*

Encouraging children to sip water in class throughout the day and eat fruit and vegies (like carrot or celery) during a morning or afternoon break is a simple and cost effective strategy to promote good health.

▶ **Why should students eat vegetables and fruit in class?**

- ▶ Australian kids aren't eating enough vegetables and whole fruit. Recent government research has revealed that for primary school children:
- ▶ Five out of six do not eat enough vegetables
- ▶ One out of nine does not eat enough fruit

**ALLOWED**

▶ **Vegetables**

- ▶ All fresh vegetables are permitted (e.g. celery, carrot sticks, broccoli bits)

▶ **Fruit**

- ▶ All fresh fruit (e.g. whole fruits, chopped melon)
- ▶ Fruit canned in water, juice or with no added sugar (e.g. peach slices). Don't forget a spoon!
- ▶ Dried fruit like sultanas or apricots are allowed for Crunch & Sip but should be limited. This is because dried fruit tends to cling to teeth and is a concentrated source of sugar, increasing the risk of tooth decay.

▶ **Drinks**

- ▶ A clean, clear water bottle filled with plain water.
- ▶ Easy-to-eat fruit and veg is best

# Allergies

- ▶ *No food containing peanuts or eggs is to be brought to school.*
- ▶ *No student birthday parties are to be celebrated at school.*

# Homework

*Homework will be handed out each Monday. Homework will be checked daily to ensure that students are practicing daily.*

An overview of Year 5's homework will be given each week via Google Classroom. This includes:

- Term 1 –Interactive online Mathematics and English via Study ladder
- Reading for a minimum 20 minutes each night (sign diaries)
- Mathematics Word Problems
- Reading Comprehension Task
- Christian Studies task
- Assyrian Homework

If for any reason students are unable to complete their homework, a note from their parent/guardian is required.

## Library Days

*All Year 5 classes attend the school library on a set day each week for borrowing and returning previously borrowed books. Please encourage your child to bring their library bag with them on these days and remind them to return borrowed books by their due date.*

*Year 5 borrowing days are as follows:*

*5K- Tuesday*

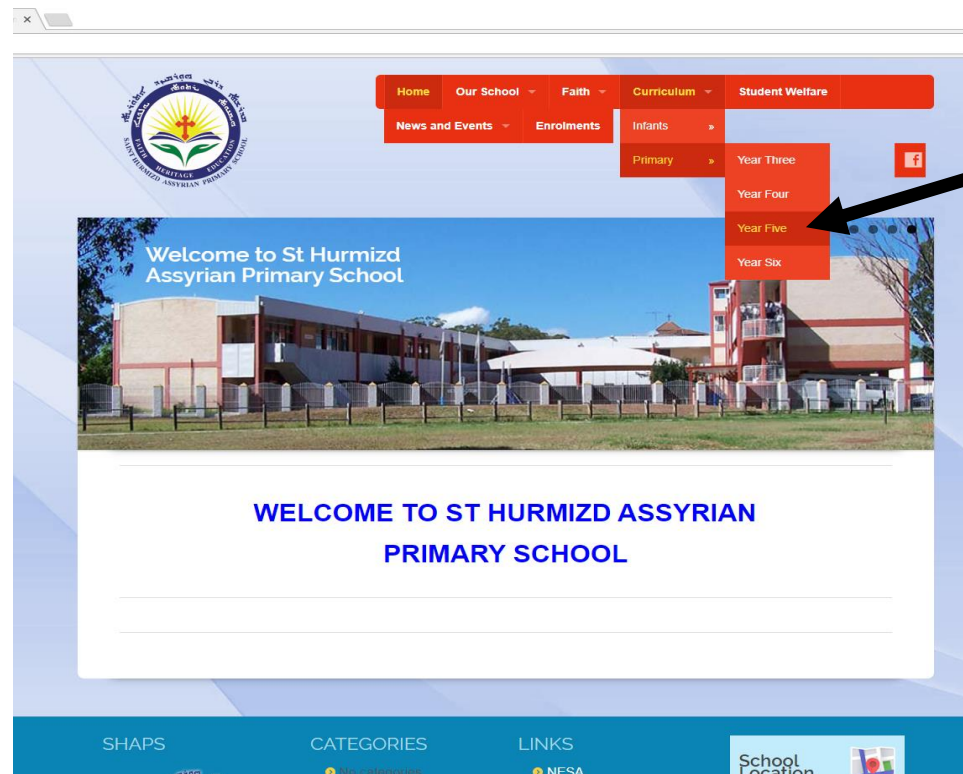
*5I,5M, 5Z - Thursday*

## Sport Days

*All year 5 classes will have Sport on Friday in Term 1.*

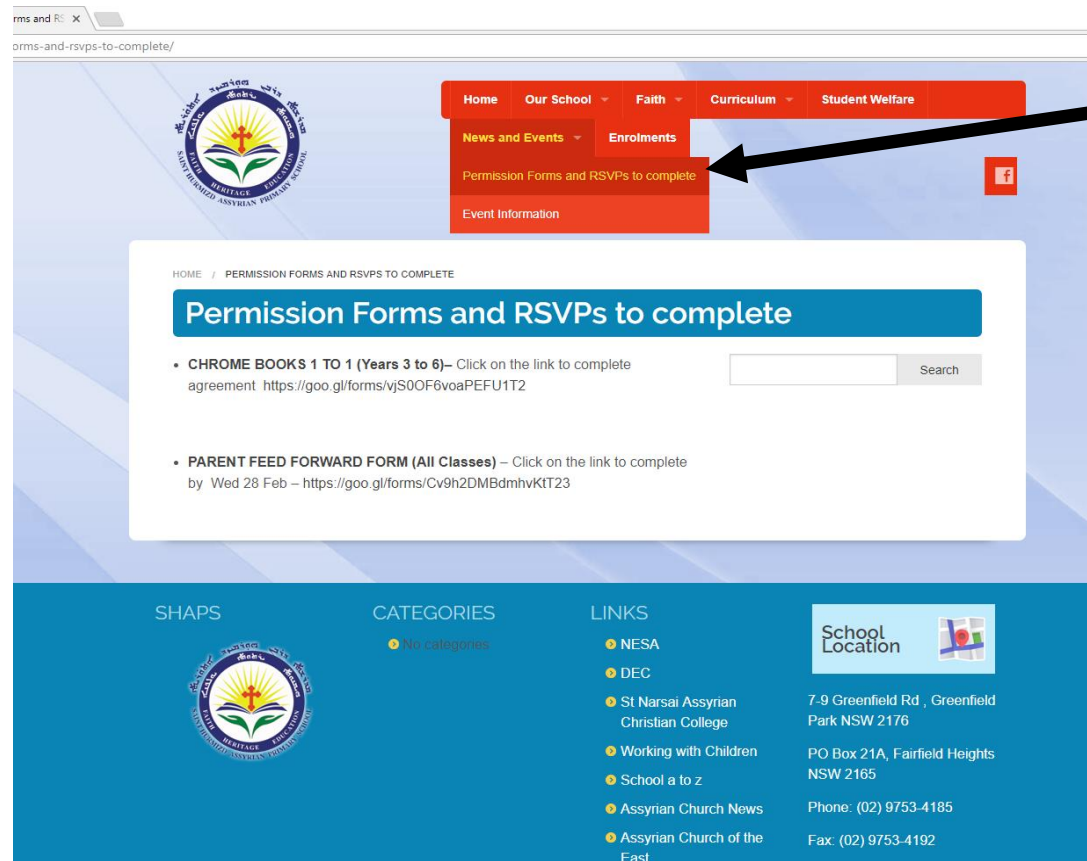
# Grade Page (on Schoolwebsite)

- ▶ For updates and information on what is happening in Year 5 please refer to our school Website. Click on 'curriculum' – 'Year 5'.





# Permission forms and RSVPs (on Schoolwebsite)



The screenshot shows a web browser window with the URL 'oms-and-rsvps-to-complete/'. The page features a navigation menu with items: Home, Our School, Faith, Curriculum, Student Welfare, News and Events, Enrolments, Permission Forms and RSVPs to complete, and Event Information. A black arrow points to the 'Enrolments' menu item. Below the navigation menu, the page title is 'HOME / PERMISSION FORMS AND RSVPS TO COMPLETE' and the main heading is 'Permission Forms and RSVPs to complete'. The content area lists two items:

- **CHROME BOOKS 1 TO 1 (Years 3 to 6)**– Click on the link to complete agreement <https://goo.gl/forms/vJS00F6voaPEFU1T2>
- **PARENT FEED FORWARD FORM (All Classes)** – Click on the link to complete by Wed 28 Feb – <https://goo.gl/forms/Cv9h2DMBdmhvKIT23>

The footer contains the following information:

- SHAPS** (with school logo)
- CATEGORIES**: No categories
- LINKS**: NESA, DEC, St Narsai Assyrian Christian College, Working with Children, School a to z, Assyrian Church News, Assyrian Church of the East
- School Location** (with map icon): 7-9 Greenfield Rd , Greenfield Park NSW 2176, PO Box 21A, Fairfield Heights NSW 2165, Phone: (02) 9753-4185, Fax: (02) 9753-4192

# *Leadership (SRC, Years 5 and 6)*

- ▶ We will be actively looking for students in Year 5 that display leadership qualities to become a member of the SRC (Student Representative Committee). Students in Year 5 will have the opportunity to become a candidate for a leadership position in Term 4. They must write their own speech about why they would make a good leader. The students and teachers will cast a vote. The students with the most votes will become the School Captain and School Vice Captain for 2019.

# Year 5 CAMP



*This year, Year 5 students will be encouraged to attend the 'Great Aussie Bush Camp'.*

*Dates: 2 nights and 3 days - we will leave school on the 13<sup>th</sup> of June 2018 - 15<sup>th</sup> of June 2018.*

*Place: Great Aussie Bush Camp (Tea Gardens) - your children will experience programs that are delivered within unique and authentic Australian environments by highly trained instructors.*

*All other details will be given to your child in the next couple of weeks. Parents will be given enough time to pay for the camp.*

## *Year 5 Curriculum*

# *English*

### *TERM 1*

- ▶ *Writing: Imaginative & Persuasive texts*
- ▶ *Quality Literature: Meet Captain Cook and The Rabbits*
- ▶ *Guided Reading*
- ▶ *Spelling: Spelling Mastery*

### *TERM 2*

- ▶ *Writing: Persuasive & Informative texts*
- ▶ *Novel: TBA*
- ▶ *Guided Reading*
- ▶ *Spelling: Spelling Mastery*

# Mathematics

## TERM 1

Weeks	Substrands
1- 2	Whole Number Data
3-4	Multiplication and Division Length and Area
5-6	Addition and Subtraction 3D and 2D shapes
7-8	Fractions and Decimals Angles
9-10	Patterns and Algebra 3D Shapes and Position

# *Science and Technology*

## *TERM 1*

- ▶ *Plant and Animal Adaptations*

## *TERM 2*

- ▶ *What's the Matter*

## *TERM 3*

- ▶ *Earth's Place in Space*

## *TERM 4*

- ▶ *Light Shows*

# History

## ▶ *The Australian Colonies:*

- *Term 1 - How did colonial settlement change the environment?*
- *Term 2 - What were the significant events and who were the significant people that shaped Australian colonies?*

# Geography

*Factors that Shape Places:*

*Term 3 - How do people and environments influence one another?*

*Term 4 - How do people influence places and the management of spaces within them?*



# PDHPE

Year 5 Sport Days are on every Friday.

## *TERM 1*

- ▶ *Life Education (Healthy Harold Program)*
- ▶ *Dance*

## *TERM 2*

- ▶ *Interpersonal Relationships*
- ▶ *Cross Country & Athletics*

## *TERM 3*

- ▶ *Safe Living*
- ▶ *Team Sports*

## *TERM 4*

- ▶ *Growth and Development*

# *Creative Arts*

## *TERM 1*

- ▶ *Visual Arts*

## *TERM 2*

- ▶ *Drama*

## *TERM 3*

- ▶ *Dance*

## *TERM 4*

- ▶ *Music*

# Assessments

- ▶ English- Reading, Writing and Speaking and Listening assessed on a regular basis
- ▶ Mathematics- each unit is assessed fortnightly
- ▶ All other KLAs are assessed twice a term.

## NAPLAN

Writing will be *either* Imaginative or persuasive this year. Schools will not be advised prior to the test as to which text type will be tested.

- Our school does not prep students for NAPLAN. We don't rely on NAPLAN data tell us about their child. It is a snapshot of their learning. We as teachers use a holistic approach to understanding the child over the year.
- If parents like, they may purchase books to work on at home, however, teachers will not be marking them it is a home task that parents or carers are responsible for. Teachers will not be copying or organising any practise booklets to be sent home.
- We will be teaching students how to access the test i.e. how to understand the formatting , conditions and question styles.
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- The NAPLAN test will take place early in Term 2. We don't like to emphasis 'the test' as we don't want to put undue pressure on the students.
- Students *should not* stress over the NAPLAN tests.

*Dates: 15<sup>th</sup>, 16<sup>th</sup>, 17<sup>th</sup> of May 2018 - Term 2*

# *Scheduling Meetings with Teachers*

If you have any questions or concerns that affect your child's learning experience at SHAPS, you should talk to your child's classroom teacher first.

Please be aware that we are unable to discuss your child's progress or address any concerns during home time (3.10pm) as all teachers are required to supervise their classes.

We encourage you to call the office to book an appointment with the classroom teacher. We will endeavour to try and answer your questions as fast as we can.

If you are unable to see your child's teacher, you are more than welcome to talk to the Deputy Principal (Mr. Khoshabeh) if the matter is of a serious nature.



# ☺ Thank You ☺

*If you have any questions about your child throughout the year, their classroom teacher will be happy to discuss these with you. Please call to make an appointment through the school office to arrange a time that is convenient for both yourself and the teacher.*

*We are looking forward to a successful and fun 2018. Thank you for your ongoing support.*

*May God Bless you and your families.*