



**Welcome  
me  
to Year 6**



# Prayer for the new school year

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Dear God,

A new school year has begun.

We ask your blessings on all those who teach children.

Help teachers to find patience and compassion as they offer important lessons.

Let teachers feel respected and loved.

We ask your blessing on parents everywhere.

Give parents the strength to know when to let go and when to hold tight.

Help parents to lift up their children so that all children know the importance of learning.

Let parents feel respected and loved.

Amen

# Teachers

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- 6C: Mrs. Jane Catana
- 6E: Mrs. Alina Enwiya
- 6GN: Miss Sandy Namaan
- Grade Leader: Mrs. Carmin Miceli
- Assyrian Teacher: Shamasha Ninos Babisha, Mrs. Yvonne Ismail and Mrs. Mirna Babisha
- Prayers and Hymns: Shamasha Ninos Babisha



# Library Days

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On library days please ensure that students have their library bags and return any borrowed books.

If a library book is damaged or lost, parents are required to cover the cost.

- 6C – Thursday
- 6E – Monday
- 6GN – Friday



# Sport Day

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- Friday is sport day
- Students must be dressed in full sport uniform every Friday



# Crunch and Sip

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- Crunch and sip requires students to bring in a piece of fruit or vegetable and a bottle of water each day.
- Students are given time in class at during the morning session each day to have their crunch and sip.
- This is an important part of our day as we are aiming to encourage healthy eating habits.



# Birthdays

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- SHAPS has a no party policy
- No cake
- No lollies

# Leadership

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- Year 6 students have various leadership opportunities, these include:
  - School captains
  - Student representative council
  - Sport house captains
- SRC allows the students to be involved in the school decision making process for the betterment of both the school and the wider community.





# Grade Page

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- SHAPS is going online
- Please check our grade page regularly through the Skoolbag app to access any information that we may need to communicate with you
- Google classrooms is also another form of communication, between teachers, students and parents.



# Learning Support

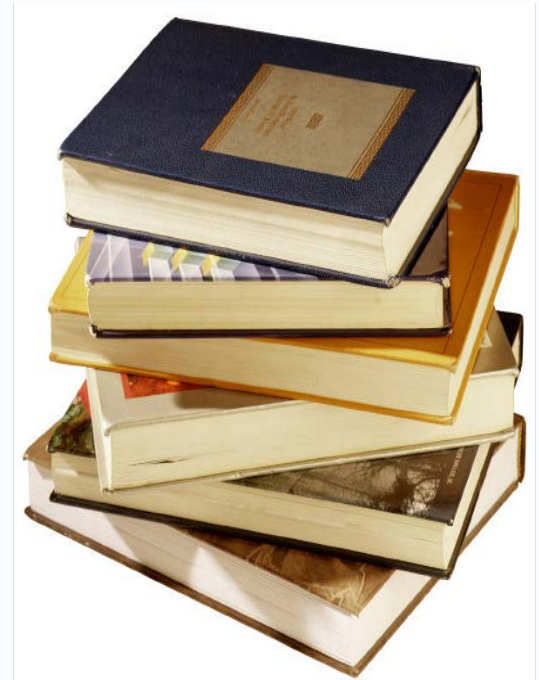
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- The Learning Support department aims to help students who are struggling to reach goals set for them by their teacher and Learning Support Coordinator
- The department also aims to provide enrichment programs for the gifted and talented students.

# Curriculum English

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- ▶ Spelling Mastery
- ▶ Guided Reading
- ▶ Literature Study



# Spelling Mastery

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- SHAPS have implemented the Spelling Mastery program across Grades 3 – 6. This is a levelled program which targets students at an appropriate level according to their spelling test results undertaken at the end of 2017.
- Students participate in these Spelling Mastery classes 4 days each week, (Monday, Wednesday, Thursday and Friday) and move to different classrooms according to their level.



# Guided Reading

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- Guided Reading is a reading program aimed at improving reading and comprehension.
- Students are provided with levelled readers and work either independently or in groups to complete set tasks.



# Literature Study

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- Students have 1-2 focus books each term.
- Students explore the whole book; context, characters, setting, comprehension, grammar, language etc.
- Focus book is the same across the whole grade.



# Quality Literature

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- Term 1: Memorial by Gary Crew and Shaun Tan
- Term 2: Nanberry Black Brother White by Jackie French
- Term 3: Zen Shorts by Jon J Muth, The Parables of The Rich Man and Lazarus and The Pharisee and the Tax Collector, Reader's Dialogue: The Sea King's Daughter
- Term 4: Thai-riffic! By Oliver Phommavanh



# Curriculum

## Mathematics

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- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- End of unit assessments (every 2 weeks)
- Class observations



# Curriculum Science

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## **TERM 1**

- Marvellous Micro-organisms

## **Term 2**

- Change Detectives

## **Term 3**

- Earthquake Explorers

## **Term 4**

- Essential Energy

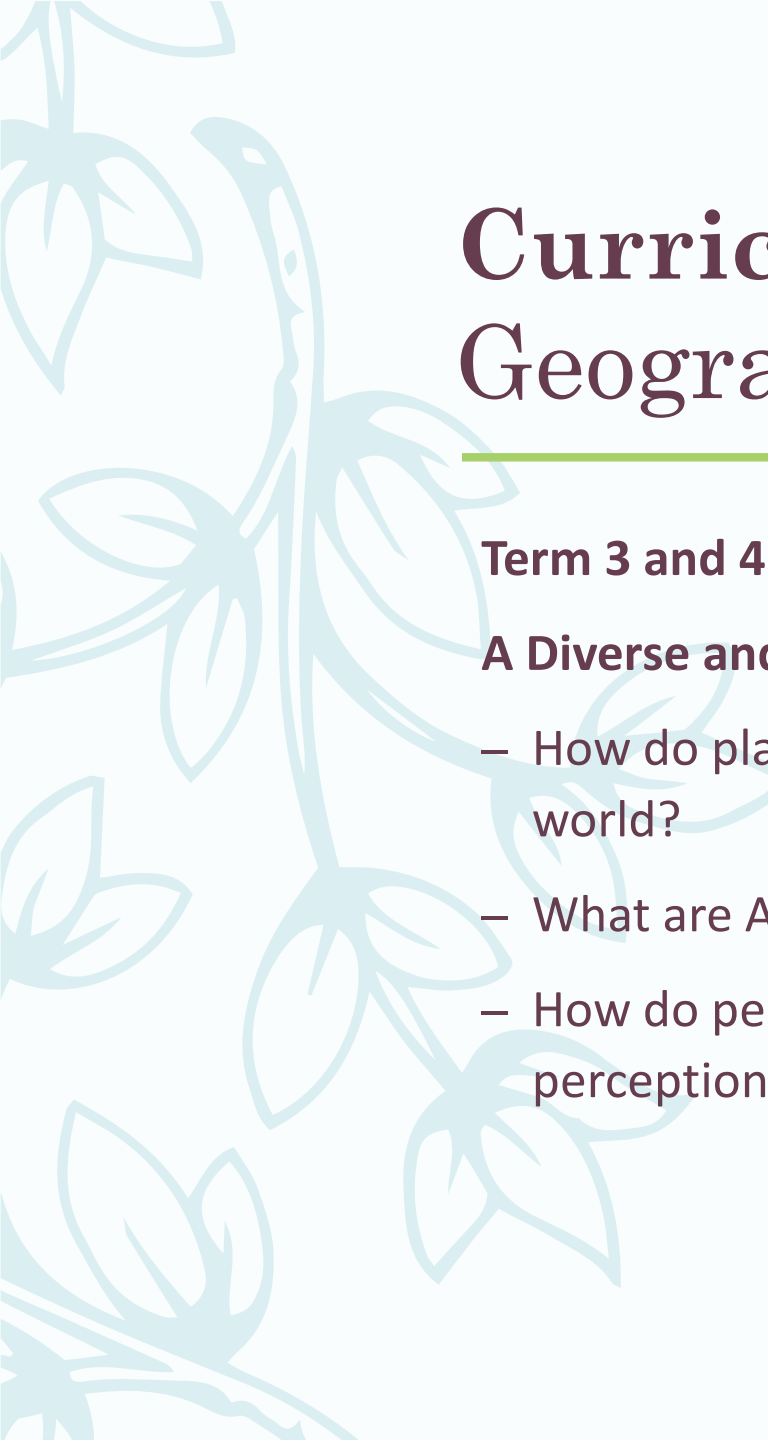
# Curriculum History

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## Term 1 and 2

### Australia as a Nation

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?
- Who were the people who came to Australia? Why did they come?
- What contributions have significant individuals and groups made to the development of Australian society?



# Curriculum Geography

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## Term 3 and 4

### **A Diverse and Connected World.**

- How do places, people and cultures differ across the world?
- What are Australia's Global Connections?
- How do people's connections to places affect their perception of them?

# Curriculum

## PDHPE

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### TERM 1

- ▶ Life Education
- ▶ Dance

### TERM 2

- ▶ Getting it Together
- ▶ Cross Country & Athletics

### TERM 3

- ▶ Positive Relationships
- ▶ Gymnastics

### TERM 4

- ▶ Growth & Development
- ▶ Swimming



# Curriculum Creative Arts

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## **TERM 1**

▶ Visual Arts

## **TERM 2**

▶ Drama

## **TERM 3**

▶ Dance

## **TERM 4**

▶ Music

# Assessments

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- Most assessments are completed in class
- Maths has regular assessments (every 2 weeks)
- Take home assessments may be required to be completed at given times throughout the year



# Homework

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- Homework is given each day and due the following day.
- Homework will consist of English, Mathematics and Christian Studies activities.
- Students will need access to the internet so they can complete their homework each week.
- Spelling words will be based on vocabulary used throughout the year.

# Excursions

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- *Camp: Canberra- Tuesday 13<sup>th</sup> – Thursday 15<sup>th</sup> of March*
- *Excursions-* Planned excursions and incursions. Dates and destination TBA.
- *Year 6 Formal – Term 4, Tuesday 11<sup>th</sup> of December*



# Tablets and Use of the Internet

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- All students must bring their tablets to school ***fully charged*** each day.
- There is to be no social networking on school tablets i.e., Facebook, Twitter, Instagram, Pinterest, KIK, Viber, Skype, etc.
- Please monitor your child's use of internet when at home.



# Student Diaries

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The school has provided Year 6 students with student diaries. These diaries will be used as a form of organisation and communication between school and home. We expect the students to take care of their diaries and bring them to school every day. If a diary is lost or damaged, students will need to purchase a replacement diary for \$10.



# Meetings

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- Please note that pick up is not an opportunity to discuss your child's progress with teachers.
- If you require to speak to any teacher, they are more than happy to schedule a meeting.
- You will need to schedule appointments for meetings at the office, these can only occur before or after school.



- Mrs. Catana
  - Mrs. Enwiya
  - Mrs. Namaan
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Thank you  
and  
God Bless